



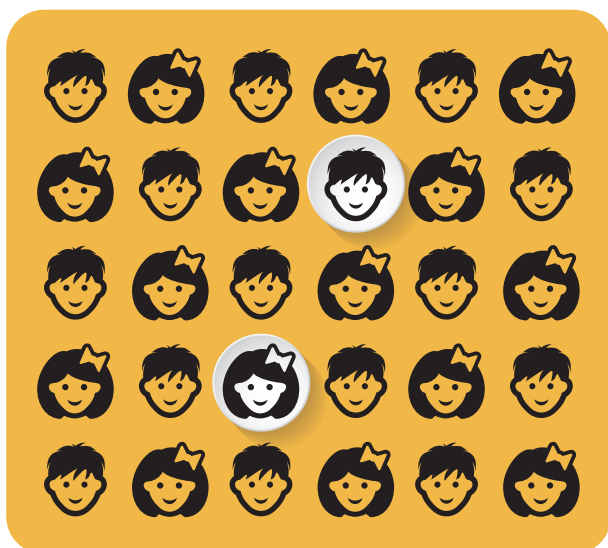
PRISM

*Premature Infants' Skills
in Mathematics*

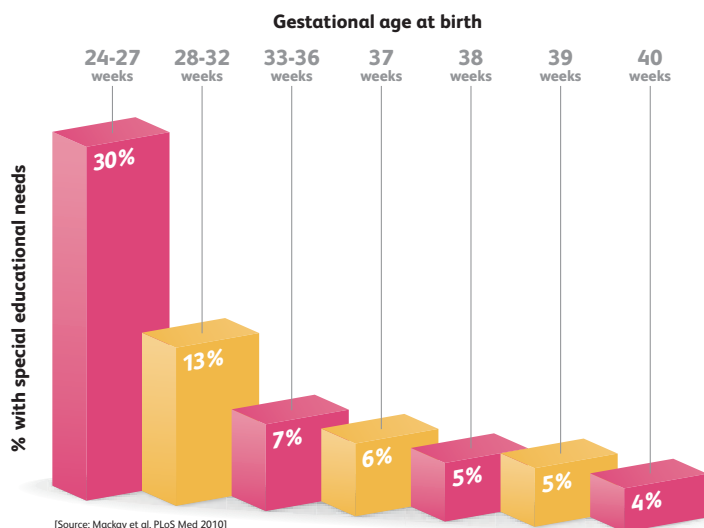
Supporting preterm born children in school

Preterm birth, before 37 weeks of gestation, can affect lifelong development and learning. Children born preterm are more likely to have additional support needs than children who were born at full term.

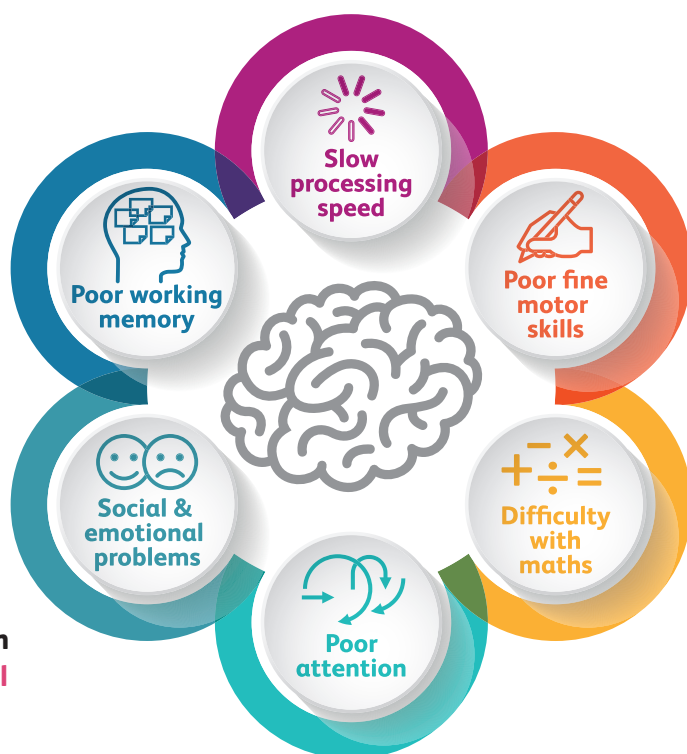
- ▶ **Two to three** children in an average sized primary school class are likely to have been born preterm.



- ▶ Compared with children born at term, preterm born children are more likely to have **special educational needs** and **lower academic attainment**.



- ▶ Children born preterm are at **higher risk** for cognitive, social-emotional and learning difficulties than children who were born at term.



Find out more

about preterm birth and how to **support** these children in school at

www.pretermbirth.info

FREE to use.

email: prism@le.ac.uk