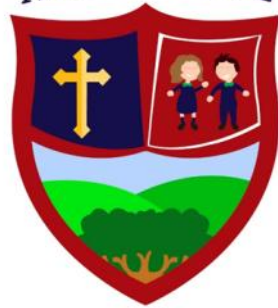


Moneynick Primary School Prospectus



MONEYNICK
PRIMARY SCHOOL



Words of Welcome



Welcome to Moneynick Primary School - a caring, inclusive community school focussed on and committed to every individual child. We wish to give you an insight into the life of our vibrant school community, and share with you the children's life in school; their curriculum, their friendships, their academic achievements, their sporting, cultural, artistic, spiritual and Shared Education experiences.

In Moneynick Primary School we have a dedicated staff who give each child the opportunity and support to grow and develop their talents and abilities, whilst catering for their needs. We encourage sharing with each other within and across our community as we prepare responsible young people for life, where all are acknowledged, valued and appreciated. Our overriding aim is to help children develop into mature, confident young adults who have a feeling of self-worth and importance. To do this it is essential that we work in partnership with parents and the wider community. Indeed the success of our school reflects respectful relationships between staff, pupils, parents and our community.

Our school community is an extension of the effective partnership we have with our parents. We offer a warm welcome to you and your child. Should you have any other questions please do not hesitate to visit the school and we would be delighted to show you and your child around.

Fiona McConway

Principal

Mission Statement

We believe that each child is unique, with individual talents, abilities and needs. At Moneynick Primary, we strive to ensure that each child develops to the very best of their ability in a caring Catholic environment, producing responsible young people, prepared for life in society.

Aims

We aim to develop for our children:

- a Catholic education with a broad and balanced curriculum, in an environment where Christian values are actively lived
- an awareness of their own talents, skills and abilities
- a love of learning, a knowledge of how to learn and the motivation to produce their best work
- self-esteem, independence and sensitivity to and respect for others
- an awareness of the world in which we live and a responsibility for the environment, both locally and globally
- tolerance, understanding and acceptance of other religions and cultures
- the ability to communicate effectively with all members of the school community





The Learning Areas for the NI Curriculum

- Language & Literacy
- Maths & Numeracy
- The World Around Us
- Personal Development & Mutual Understanding
- Religious Education
- Physical Education
- The Arts



The Curriculum

When planning our curriculum, we take into account the uniqueness of each child and their individual needs. Our pupils are encouraged to assist in the planning of new themes, promoting their Thinking Skills and Personal Capabilities. We assist children in achieving their potential and in making informed and responsible decisions throughout their time in Moneynick.

Foundation Stage

Foundation Stage is comprised of Year 1 & 2. There is great emphasis on play and outdoor learning. Children consolidate personal, social and emotional development during these early years. They are encouraged to form relationships with adults and other children and to develop their self-esteem and confidence. Teachers help pupils to become aware of the world beyond their immediate environment and to learn about others from a basis of tolerance, respect and open-mindedness.

With this in mind, we encourage sharing within our immediate classroom environment we sharing lessons with Duneane Primary. During shared lessons we encourage children to understand similarities and respect differences in our neighbour as well as our own classmates.





"The school's vision and values are fully achieved within the inclusive and caring environment which nurtures the talents and abilities of all of the children. The children are happy, well-mannered and confident learners who embrace the wide range of learning experiences which enable them to experience success." - eti inspection Report November 2024



*"From the moment you step through the doors, you're welcomed into a warm, supportive environment. The school is deeply connected to the parish and community, where families feel part of something special."
- Parent testimonial*





"Moneynick Primary School holds a truly special place in our hearts—it feels more like a family than just a school. The staff go above and beyond what's expected, offering unwavering support and care that is both sincere and deeply impactful. Our children have never been so happy; every child is known, valued, and encouraged to be themselves."

"Every staff member is caring, nurturing and respectful to the children. The sense of family within the school is amazing - children celebrate one another's achievements as if they were their own."

"Moneynick isn't just a school—it's a community where hearts and minds grow together." Every child matters and is encouraged to be the best they can be."

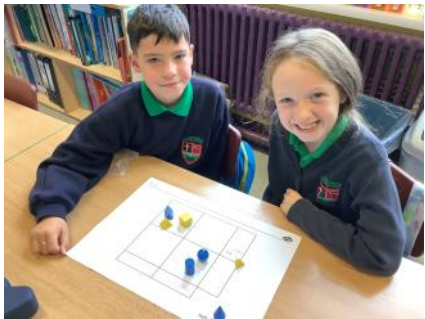
"We are the families fortunate enough to have Moneynick PS care for and educate our children — they don't just talk the talk, they walk the walk."

- Parent testimonials



Key Stage 1&2

Key Stage 1 is comprised of Year 3 & 4 and Key Stage 2 is comprised of Year 5, 6 & 7. The learning areas of the curriculum taught in school are connected in as many ways as possible. Pupils need to be motivated to learn and they need to see the relevance of and connections, in what they are learning. We encourage pupils to become involved in the planning of themes, through a series of carousel activities at the beginning of each topic. This involves our pupils in 'what' they will learn and helps plan a tailored approach to 'how' they will learn it. It also provides specific learning opportunities for class teaching.



Blended Learning

Blended Learning takes place when the learning activity is structured to blend face-to-face teaching and learning with remote/online learning, using digital tools. At Moneynick Primary School we have a number of online platforms to consolidate, reinforce and enhance learning in school. Children have unique, individual passwords for each platform. Teachers set weekly tasks which are completed online. When necessary, communication between teachers and pupils can be facilitated on the online remote platforms. Pupil's online work is celebrated each month through remote learning certificates.



Skills for Life

Opportunities for life skills are built into many areas of our school planning. One example of this is Heart Start. During our annual Heart Start week in Term 3, our children learn Heart Start skills, from basic skills in Year 1 to CPR in Years 6 & 7.

The Cycling Proficiency Scheme is taught to our Year 6&7 pupils. The scheme teaches children who can already ride a bicycle, how to do so more safely. It covers what to wear, bicycle maintenance and rules of the road - an invaluable experience!



Accelerated Reader

In Years 4 to 7 we use the Accelerated Reader programme. Children take regular Star Reading Tests which level their reading. They choose from a range of levelled reading books to improve their independent reading. When they finish each book they take a quiz on an iPad, which provides them with points, feedback and an incentive to choose their next book. This programme keeps our pupils engaged with reading and is a valuable resource. Reading is also promoted through other school initiatives for example the School Book Fair and our Reindeer Read-a-thon.



"Since my children started the school, they have excelled through a focus on education — advanced reading and numeracy programmes. Their confidence has grown so much. They've taken part in local speech and drama festivals, learned tin whistle and Irish, and all of this has greatly improved their skills and belief in themselves."

- Parent testimonial

Support for Educational Needs

We have a carefully devised system of screening to detect children who need support at the earliest opportunity. The Special Needs Co-ordinator SENCo works closely with teacher, pupil and classroom assistant to put in place a programme of reasonable adjustments. Under the SEN Code of Practice, communication between school and home is vital. We work in partnership with various outside agencies; RISE, the School Educational Psychology Service, the ASC and Literacy Support Service.

This year we were delighted to install two sensory circuits which are sequences of activities that helps pupils prepare for learning by alerting, organising and calming the senses

"The children identified with SEN are consulted in setting their targets and provided with a range of strategies which foster readiness to learn and enable them to make progress in their learning across the curriculum. The staff provide a range of strategies, for example concentration breaks and sensory activities, to ensure the children are ready to learn. The skilful learning support staff play a valuable role in extending the children's learning in the classroom."
- eti inspection Report November 2024

"Our son, who has ASD and ADHD, has been embraced with understanding and compassion. Even before his formal diagnosis, the school made thoughtful adjustments to support his individual needs, walking with us every step of the way. Moneynick has not only eased our fears but exceeded every expectation. They have created a safe, joyful, and empowering space where every child is given the opportunity to flourish."
- Parent testimonial



Home School Links

Partnership with parents is invaluable. We value your contribution to your child's learning through homework support. You can add value to your child's education by ensuring that reading, spellings, tables and mental math homeworks are completed to a high standard.

We hold annual parent-teacher meetings in October. During these meetings your child's progress is discussed and teachers will give good advice as to how you can help your child make further improvements. We report to parents in writing in the summer term by means of the Annual Report to Parents. Parents are free to contact the school at any time, to make an appointment to speak to their child's class teacher. We are happy to help.

Newcomer Children

We welcome children from other countries with different languages, cultures and religions. It is important that all children feel at home in Moneynick and are supported as they get used to their new surroundings and to learning a new language. We support the dignity of all individuals and ensure that our school is a safe haven for them. We celebrate European Languages Day to put a Global perspective on our world and celebrate our different cultures.



Safeguarding & Child Protection

We at Moneynick Primary have a primary responsibility for the care, welfare and safety of our pupils. It is our duty to act on any area of concern. We aim:

- to ensure that the growth of our children will be fostered in a secure environment, where Christian values are actively lived
- to promote the self-esteem of pupils and staff
- to help pupils recognise unwelcome behaviour in others and to acquire the skills they need to keep themselves safe

A leaflet on Child Protection is distributed to parents annually. The Designated Teacher for Child Protection is Mrs Mallon and the Deputy Designated Teacher is Mrs McConway.

"The staff's ongoing development of a child-centred ethos was recognised when the school reached the finals of the National Awards for Pastoral Care in Education 2024. The inspectors noted that the prioritisation of the emotional health and wellbeing of all children is a key strength across the school." - eti inspection Report November 2024



Moneynick Primary School Safeguarding Team

In Moneynick Primary School we are committed to safeguarding our pupils and staff.



Mr K Traynor
Chair of Governors



Mrs M Gribbin
Child Protection
Governor



Mrs O Mallon
Designated Teacher
for Child Protection



Mrs F McConway
Deputy Designated
Teacher/Principal

Pastoral Care

In Moneynick we are committed to providing an environment in which the teachings of Christ are actively lived. Each child is valued as unique, with distinct talents and is encouraged to be an individual. We teach our children all about tolerance, diversity and respect for other and this is embedded in our school ethos.

Take 5

Our pupils, staff and parents, worked together to achieve the Take 5 Steps to Wellbeing Level 3 Accreditation for the third year, received at the 2025 EA award ceremony.

These simple steps contribute to improving both our physically and emotionally wellbeing, where everyone can feel good and function well. As a school, we use the Take 5 steps to help identify opportunities to promote wellbeing, not only with our pupils, but also with staff, parents, and the wider school community. Take 5 complements our Health and Well Being Strategy and its key themes of Connecting, Learning, Being Active, Taking Notice and Giving are central to our school ethos. We are delighted to have achieved the highest award in just one academic year. If you wish to explore how we managed our success, hit the Take 5 tab on our home page and spend time reading about and viewing the pictures and videos, documenting our amazing journey.

"The aspect of practice which should be shared more widely is the forging of a meaningful, wide-ranging community of learning which enriches the children's learning experiences and enhances their holistic development within a rural context." - eti inspection Report November 2024



Approach to Learning

Our teachers use different pedagogical approaches to give pupils a range of learning experiences. These include active learning methods, which are informed by Assessment for Learning strategies. Children learn best when a kinaesthetic teaching approach is taken and learning intentions are shared with them. They are given the opportunity to work independently, in pairs, in groups and as a class.

Through our strong partnership with parents, we encourage consolidation of class work in the form of suitable homework, which includes written Numeracy and Literacy, reading, spelling and mental maths.

ICT

Each class has use of iPads, laptops and computers, beebots, bluebots and Spheros, Micro-bits to develop their ICT skills. Pupils are encouraged to:

- handle and communicate information
- explore, express and exchange
- exchange and exhibit their work
- be creative through the use of film, animation and coding.





Positive Behaviour

The staff of the school encourage children to behave in a positive spirit of co-operation, showing respect for others and themselves. The Positive Behaviour Policy in our school is there to safeguard your child's right to learn and the teacher's right to teach.

Anti-Bulling

Every November we take part in Anti-Bullying Week. We wear Odd Socks to school to show support and we encourage our pupils to be individuals by saying **NO** to bullying. Online Bullying is always to the fore and will be highlighted on Internet Safety Day.



Rights Respecting School

In our small and secure school community, children are very much involved in looking after each other with 'Prefect' and 'Buddy' systems working in tandem. We are a Rights Respecting School and have received our Silver Award. We are working toward our Gold Award. Our School Council members have been elected by their classmates. They help to promote Children's Rights throughout the school and bring the concerns, issues and ideas of their peers to the principal, at regular meetings. Every classroom has a Charter, which the pupils have devised and all children are aware of the UNICEF Rights of the Child.



"The children are confident, well-mannered and enthusiastic when talking about their various learning opportunities. They spoke positively about the celebrations of their achievements, particularly the head teacher awards, and the displays of their artwork, musical and sporting successes throughout the school." - eti inspection Report November 2024





Sustrans Rural School Award

Our Sustrans School Officer presented Moneynick Primary with the Sustrans Rural Silver Award September 2023. Through the programme we have increased our awareness of the benefits of active travel, we have developed a deeper understanding of road safety and actively prepared and planned journeys. As part of the initiative we participate in many activities for example, Ditch the Stabilisers, the Daily Mile, supporting local Foodbanks and Bike to School Week. We are delighted to announce that we are well on our way to achieving our Gold Award.



Eco-School

At Moneynick Primary School we care deeply about environmental issues and wish to make a positive change in the environment around us. The Eco-Schools programme provides an ideal way for fostering environmental awareness throughout the entire school in a way that links to many curriculum subjects. The primary aim of the Eco-Schools programme is to educate and empower young people to make positive decisions and become change makers for an environmentally sustainable world. We achieved our third Green Flag, an internationally acknowledged symbol for environmental excellence, in May 2024. This was a proud moment for all our pupils as they worked together to achieve this prestigious award. The flag symbolises and celebrates our amazing work.





"Moneynick Primary School has shown outstanding commitment to environmental responsibility and sustainability, making it a truly great Eco-School. From the classroom to the school grounds, eco-values are a central part of everyday life. Pupils are actively involved in projects that make a real difference—such as recycling programs, litter-picking, and energy-saving campaigns. The school's Eco Committee, led by students and supported by dedicated staff, works hard to raise awareness and encourage everyone to protect the environment. Moneynick has also developed beautiful outdoor learning spaces, including gardens and wildlife areas, which give children hands-on opportunities to connect with nature. These initiatives don't just improve the environment—they also help pupils grow into responsible, eco-conscious citizens.

- External professional testimonial



GAA 5 Star Centre of Excellence

We have achieved our GAA 5 Star Centre Flag. Children continue to work on a daily basis improving skills in the following areas: Have a Ball, Fun & Run, Catch & Kick, Skill Challenge and Go Games.

Sports

We offer swimming to Year 6-7 pupils every week, all year round in Antrim Forum. We endeavour to ensure that our children leave Moneynick as competent swimmers and we celebrate their successes.

Children in Years 1 to 7 receive Gaelic football, soccer, Cross Country, handball, camogie and hurling training during the year from a range of coaches. We are committed to daily skills training through the GAA 5 Star Initiative.

Pupils attend Fun Days organised by Gaelic coaches which they enjoy. Footballers, handballers, camogs, hurlers and cross country runners participate in the Cumann na mBunscol Leagues and Competitions. We were recognised as the only Primary School finalist in the Local Women Sports School of the Year 2025.



Club School Links

Our School welcomes pupils who attend numerous GAA clubs spanning two counties. We encourage the ethos of a 'GAA Family' and promote our clubs successes, history and inspire their future. Our pupils send messages to players and management for finals, centenaries and club openings that encourage a continuity of community involvement between school and club.

We use our club facilities to empower our GAA codes and promote Cumann na mBunscol activities. Many club members volunteer their experience to inspire and disseminate their skills onto our pupils.

Please visit the Cumann na mBunscol section of our website to see our longstanding partnership that is mutually beneficial for our school, clubs, pupils and wider community.





Rounders

To mark Cumann na mBunscol Week Moneynick Primary School hosted the South West Aontroim Cumann na mBunscol Rounders Day in Erin's Own Cargin, a fitting venue, a club steeped in rounders history.

From the mighty Glens to the shores of Lough Neagh the children pitched and batted, hitting the bases for team success. Mr Seamus McMullan, Chairperson of Aontroim GAA and Mr Gary Farrell, President of National Cumann na mBunscol Ireland joined the teams to celebrate their skill and talent.

A Commemorative jersey was presented to each of the afternoon teams. We have ignited a new found love for the code of Rounders across our community and encouraged collaboration between our schools. This is now an annual event in the Cumann na mBunscol Annual calendar.



The Daily Mile

The Daily Mile was founded by Elaine Wyllie and aims to improve the health and well-being of children. The benefits they gain are physical, emotional and social, all from running, or jogging at their own pace, for 15 minutes daily.

Duneane and Moneynick: Partners in Learning were invited to attend Stranmillis University Belfast on Friday 14 February to present as the 'Priority Schools' for the launch of the Daily Mile in conjunction with the British Heart Foundation - Love your Heart Campaign. To prepare for the launch of The Daily Mile in Stranmillis, the Learning Partnership launched their own 'Daily Mile' to build up pupils' confidence, resilience and endurance.

At Moneynick Primary School pupils continue to run, jog or walk the Daily Mile and participate in Athletics NI and Cross Country events. The Daily Mile also works in Partnership with Eco-Schools and Sustrans. Connecting learning is a key strength of our school.



Music, Dance & Drama

Children from Year 3 to 7 are provided with violin and guitar lessons and have the opportunity to complete music exams. Every year the school produces a Christmas Show and Saint Patrick's 'Ceol Agus Craic' Celebration in which all of our pupils take part.

Every year we engage with outside groups, such as the Centre Stage Production Company to provide a Drama Afterschool Club. During this club, children explore their creativity in Performing Arts through singing, dancing, acting and games.



Parish Links

We share close links with Duneane Parish and celebrate our Sacraments of Reconciliation and First Communion in Sacred Heart Church, Cargin. Our Parish Priest, Father James O'Reilly visits our school regularly. Confirmation for Year 7 occurs in Term 2 and our school choir joins with the other primary school choirs for this occasion.



Charity Involvement

Every year we reach out to a number of charities. We feel this is an important element of Global Learning for our pupils and encourages empathy and respect for those who are less fortunate than us. The charities we are currently involved with are: Trócaire, St Vincent de Paul, Autism NI and Mary's Meals. Through our Grow in Love Religious programme and our themes in PDMU, there is further emphasis on loving our neighbours and our world.





Education Today Awards

We are honoured to announce that Moneynick Primary School was awarded Creative School of the Year 2024 by the Education Today Awards. A mighty feat for a rural school, being recognised nationally from over 20,000 Primary Schools in the whole of the UK. Mrs McConway had the privilege of attending the prestigious Awards Ceremony as one of 5 finalists in the Grand Connaught Rooms, London on December 6th 2024. The judging panel described this category as thinking outside the box to achieve great teaching and learning through creative, innovative programmes. A statement which captures the living ethos of our school.

Spirit of Catholic Education Award

We were delighted to learn that we had been awarded with Distinction the Spirit of Catholic Education Award 2023-2024, the third consecutive year they we received this achievement. This year the award recognises our school's outstanding commitment Promoting Mental Health and Well Being through our Take 5 initiative and our school values. We had the honour to attend Saint Mary's University College, Belfast to receive our award in January 2025.

NAPCE Award

Our School was a finalist in the Pastoral Initiative Award in the National Awards for Pastoral Care in Education 2024/2025. We were extremely honoured to be recognised for the focus we place on pastoral care within our living ethos. Through the initiative of learning outdoors it promoted the physical and mental health of our pupils providing for them pastorally. Pictured is Mrs McConway who was present at the award ceremony along with our pastoral council, our primary 7 pupils who act as role models for our younger pupils.



Families First 'Inclusive School Community' Award

We were delighted to be presented with the Families First 'Inclusive School Community' Award. An accolade that captures our school's living ethos as identified as our area for dissemination during our recent Etf inspection: "the forging of a meaningful, wide-ranging community of learning which enriches the children's learning experiences and enhances their holistic development" Etf Inspection Report 2024. This award belongs to every member of our school family - a term we often use proudly, as our work is built on deep-rooted partnerships across our community. At Moneynick, we believe it takes a community to raise a child - and that's exactly what we do, together.

To enhance the collaboration with our community we partnered with the Northern Health and Social Care Trust, establishing a 'Tots & Tea, Baby and Me' Group in February 2025. A new adventure to broaden our school family, while connecting our community. Each week we welcomed families from across Antrim and Newtownabbey to weekly events, including baby massage, baby first aid, weaning and speech and language support. These informative sessions were led by social workers and the nursing team from the Northern Health and Social Care Trust.



"I have had the pleasure of visiting the school over eight weeks through the 'Tots and Tea, Baby & Me' programme. I saw so many initiatives developed by the team for the children — a polytunnel, outdoor playground area and two outdoor classrooms! These are the luckiest children in County Antrim to have so many unique opportunities. The team are lovely and always smiling; there is always a buzz around, and the children are happy — it speaks volumes!"
- Community member testimonial





The Outdoors

We have attractive grounds around our school. There is a front garden area for which the children are responsible. They take great pride in their garden. In the past, the school has won Shell Best Kept School as a result of efforts made by children, staff and parents. Children can get involved in the Gardening Club, where they can develop their ecological skills by learning how to grow and nurture plants and flowers. They can join our Forest Schools Club where they explore the outdoors using their senses, which is fundamental for encouraging creative, diverse and imaginative play. We have won awards at Garden Show Ireland for creative gardening design projects. We are also received our third Northern Ireland Eco-School Flag in May 2024.

Outdoor Learning

Outdoor learning improves children's health, engages them with learning and leads to a greater connection with nature. Play teaches critical life skills such as resilience, teamwork and creativity, but is central to children's enjoyment of their childhood. We partner with many organisations who facilitate opportunities to explore the outdoor classroom. Last year we achieved our third RSPB Wild Challenge for Schools Gold Award. An amazing achievement for our school.



"The staff have engaged in professional learning for outdoor learning and regularly make effective use of outdoor lessons to extend the children's thinking and problem-solving skills. Outdoor learning, the Daily Mile initiative, Gaelic games and other sporting activities are all having a positive impact on the children's readiness to learn." - eti inspection Report November 2024



*"My children have had a wonderful journey throughout their time at Moneynick. The opportunities they've had to learn, play, socialise and develop have been second to none. Children are within an immersive, continual learning environment, both in and out of the classroom. The wide range of clubs and activities — from sports to gardening — has built confidence, teamwork and a love of learning."
- Parent testimonial*



Taking Outdoor Play Seriously Award

Play is natural and when you observe children at play, you will note it can be active, quiet, done in groups or whilst on your own. Play is an intrinsically motivated action, it is often an unplanned process in which thinking, feeling and doing can flourish. When children are playing, they can be inventive and creative; it is the most natural and open way children learn. Aside from the wide reaching benefits identified above, play is also therapeutic, it allows children to develop their inner resources and build resilience to cope with and make sense of the difficulties and uncertainties they experience through crisis situations.

We at Moneynick Primary School endeavour to ensure we provide our children with extensive outdoor play in our well resourced and spacious school yard. We have achieved The Taking Outdoor Play Seriously Accreditation presented by PlayboardNI during our school award ceremony. Another amazing achievement and strength of our school.

"The outdoor play areas are fantastic — the new park promotes healthy play, teamwork and fun. My children never want to leave at the end of the day!"
- Parent testimonial





Summer Scheme

The annual Summer Scheme for P1-7 pupils runs during the first weeks of July. Activities allow for social and emotional development of our pupils and enhances their team work, thinking skills, friendships and active learning in a safe and secure environment.





Roots of Empathy

Roots of Empathy is a specially designed programme, where through guided observation pupils discuss and label the baby's feelings and intentions, learning the affective aspect of empathy (emotion) and the cognitive aspect of empathy (perspective-taking). In Roots of Empathy, emotional literacy develops as pupils begin to identify and label the baby's feelings, reflect on and understand their own feelings, then bridge to understand the feelings of others. It helps pupils to understand how their behaviour or words can hurt others. This enables children to build connections and healthy relationships which leads to an understanding of their feelings and the ability to listen to the feelings of others.





Beyond Bricks

Our staff are trained to deliver the innovative Beyond Bricks Mindwise programme teaching key skills like emotional understanding and effective communication. This engaging initiative focuses on helping children better understand their emotions, express themselves constructively, and build stronger relationships with peers.

Activities within the programme are designed to be both educational and enjoyable, blending creative problem-solving with interactive play. By fostering a supportive environment, Beyond Bricks empowers children to develop essential life skills while building their confidence.

Pupils prepare a celebratory assembly to showcase what they've learned. The event will bring together parents, teachers, and facilitators to applaud the children's achievements. Highlights include singing, storytelling and pupils' personal experiences.



Community Connections

For the past two years Moneynick Primary School have had a mutually beneficial relationship with our friends at Ard Na Grainde Residential Home. While their residents enjoy the songs, stories, crafts and games our visits bring our pupils learn the vital qualities of compassion, patience and understanding. Last year we partnered with Linking Generations NI for their Intergenerational Christmas PHA Campaign. We believed that this PDMU inspired provision for our pupils will empower and support the growth of an age-friendly society, creating pupils who are confident and compassionate members of our community.

Moneynick Primary School are proud to be the first school in the Antrim and Newtownabbey Borough to adopt the new 'Kindness Postbox' community initiative.

This project will allow our school family to reinforce and consolidate our generational friendship with the staff and residents of Ard Na Grainde Residential Home, Randalstown.

The initiative encourages children, families and community members to write a cheerful letter, draw a picture or send an uplifting postcard and post them in the 'Kindness Postbox' from where they were delivered to residents in local care homes.

"The school has very effective partnerships with the parents, another local controlled school and the wider community. Through these links they provide a wide range of curricular and extra-curricular learning opportunities which are impacting positively on the children's learning."
- eti inspection Report November 2024

"The school's friendship with Ard na Gráinde Care Home has had an overwhelming impact on residents' wellbeing. The pupils show such care and patience, and the Kindness Post Box initiative has brought so much joy to both generations."
- community member testimonial



Scoil Spreagtha

To acknowledge the promotion of Irish language woven throughout our curriculum we were proudly presented with the Scoil Spreagtha Award in June 2025.

We take a balanced approach that nurtures a love for our native language while ensuring that the development of English remains central to teaching and learning. A strong Irish language foundation which will inspire pupils to continue the Irish language as they move through their education.

An example of our unique approach is our annual 'Ceol agus Craic' event, where the children take centre stage in celebrating the Irish language alongside other elements such as dance, music, song and poetry— a celebration truly shaped by the voices and talents of our pupils, making it something that simply can't be replicated. Moving forward we will continue to teach Irish in a way that promotes the cultural identity of every child. We wish to acknowledge the continued provision and dissemination provided by Múinteoir Nic Íomhair. Comhghairdeas le gach duine inniu!

"Events like Grandparents' Day, Christmas shows and St Patrick's celebrations bring everyone together. The sense of belonging strengthens our children and uplifts our entire community."

- Parent testimonial



Being Well Doing Well Accreditation

We were recognised by The Education Authority as a 'Being Well Doing Well' School. The Being Well Doing Well (BWDW) programme is part of The Children & Young People's Emotional Health & Wellbeing in Education Framework which aims to support schools to develop a Whole School Approach to Emotional Health and Wellbeing.

This recognition reflects the strong culture of wellbeing that is not only present in our daily school life but also deeply embedded in our policies and practice. We are proud to be leading the way in nurturing a school environment where every child can truly be well and do well because when wellbeing comes first, everyone benefits.



"The support for the health and wellbeing of the children is a key strength of the school. The range of initiatives are impacting positively on developing the children's self-awareness, respect and mutual understanding. Parents commented on the strong pastoral support given to children and families, and how happy their child was to come to school." - eti inspection Report November 2024



Duneane & Moneynick: Partners in Learning

Moneynick has long established and very successful links with Duneane Primary School. We are leading the way in Shared Education. During Shared lessons, pupils enjoy a range of educational experiences which foster acceptance and understanding of cultural identity. We also bring our parents together and the two schools' Parents' Associations have joint events to raise funds. Our Governors have annual joint training and are fully supportive of the partnership.



General Information

The teaching staff of the school are employed by the Council for Catholic Maintained Schools (CCMS).

Principal	Mrs F McConway	
Y1/2/3 Teacher	Mrs O Mallon	
Y4/5 Teacher	Mrs N McKeever/ Mrs McConway	
Y6/7 Teacher	Mrs E Lavery	
School Secretary	Mrs A Devenay	
Cleaning Assistant	Mr P Kelly	
Building Supervisor	Mr P Kelly	
Classroom Assistants	Mrs V Craig Miss K Barnes Miss C McCann Miss C O'Boyle Mrs K Devlin	Mrs M O'Neill Miss B Chung Mrs R Neeson Mrs K Lavery
Dinner Supervisors	Mrs M O'Neill Mrs K Devlin	
Afterschool Club Supervisor	Mrs V Craig / Miss C O'Boyle	
Breakfast Club Supervisor	Miss C O'Boyle	



The School Day

School Begins: 9:00 am

Children may arrive from 8:45 am
(or 7:45 am to the Breakfast Club)

Break Time: 10:45 - 11:00am

See Healthy Breaks

Children play outdoors if the weather is fine.

Lunch Time: 12:15 - 1:00 pm

See Dinners & Lunches

Children play outdoors if the weather is fine.

School Finishes:

Y1 & Y2 — 2:00pm

Y3 to Y7 — 3:00pm

Y1 to Y7 — 2:00pm on Friday

Healthy Breaks

We operate a Healthy Break Scheme in which children are encouraged to participate. We provide a selection of hot toast, pancakes and muffins and a variety of fruit. We encourage water and milk throughout the school day.

Dinners & Lunches

Dinner may be purchased at a cost of £2.60 per meal. This price is set by the Education Authority. The meals are bussed into school from Antrim Primary

Meals Kitchen and are of good quality. Children take packed lunches or dinners in our school hall. They are encouraged to eat a healthy lunch, which should include a sandwich and fruit.



Allergies

Please be aware that there are children at our school with nut allergies. We recommend that your child's packed lunch should be nut free.

Wrap Around Care

For many years we have offered Wrap Around Care to the families of Moneynick. The Clubs are both stimulating and fun for our children.

Both Clubs operate term-time only.



Breakfast Club

Opening Hours: 7.45 to 8.45 am Monday to Friday

Children attending the Breakfast Club are encouraged to make their own breakfast and help with the washing-up. They can take part in activities such as puzzles, arts & crafts, monkey bars and outdoor play, weather depending. From time to time there are Breakfast Club fun mornings with treats provided, such as fill your own pancake or fruit kebabs.



After School Club

Opening Hours: 2.00 to 5.00pm Monday to Friday

The Afterschool Club provides our pupils with a healthy snack and plentiful activities. They can take part in Clubs such as Forest Schools, Gardening, Drama, Dance, Games, Art and Film Club. Children have access to the monkey bars in the school hall and when the weather is fine they play outdoors in the play park and school grounds. Annually, the Afterschool Club runs a Popcorn Party at Christmas time. This event is always well attended and lots of fun!



School Uniforms

All children attending Moneynick Primary School are encouraged to wear full school uniform, which we feel reflects the uniqueness of our school.

Girls	Boys
Navy sweat-shirt/cardigan with logo	Navy sweatshirt with logo
Green polo shirt	Green polo shirt
Navy pinafore, skirt or trousers	Navy trousers/shorts
Trainers/Shoes	Trainers/ Shoes
Navy/white tights or socks	

Dress Code

Children are encouraged to come to school dressed in an appropriate manner. We suggest the following regarding hair and jewellery:

Girls

- Long hair should be tied back
- Watch and one pair of stud earrings
- No bracelets, necklaces or rings

Boys

- Hair should be short and neat
- Watch
- No bracelets, necklaces or rings

A school waterproof jacket, fleece and hat are also available. Sports gear should be worn on designated PE days only.

Uniform Suppliers: Select Kidz, Unit 12,
The Diamond Centre,
Magherafelt, BT45 6ED
Tel: 028 79301401



School Kit

MFC produces our school P.E. gear. A link is sent to parents at different times throughout the year to purchase the P.E. kit.



MADE FOR CHAMPIONS





Friends of Moneynick



Moneynick Primary School receives tremendous support from its parents, friends and staff members. The Friends of Moneynick have been a vital support network as we returned to school. They seek external grants, providing funding for additional iPads, class resources and funding support for our online apps and school trips. Moneynick Primary School appreciates the support of our school community.

Friends of Moneynick are always looking for new members with fresh ideas - so come along to our meetings! Everyone Welcome!



Wellbeing and Positive Mental Health

In school we promote a positive approach to our mental health and wellbeing. We have a number of initiatives which helps our pupils and staff to regulate and relax.

We have a weekly visit from Relax kids to help build our resilience and self worth. During the academic year 2022-23 we began the Take 5 Steps to Wellbeing EA Initiative which encourages our children to Take 5 Steps to wellbeing in their every day lives. Through these 5 steps; Connect, Keep Learning, Be Active, Take Notice and Give, we are increasing our pupils capacity to stay mentally fit and well. We have achieved Take 5 Level Three consecutively for the past three years.





School Council 2025/26



Digital Leaders 2025/26



Eco Council 2025/26



Anti-bullying Ambassadors 2025/26



Play Leaders 2025/26



Take 5 Ambassadors 2025/26



Bus Prefect 2025/26



First Aid Play Leader 2025/26



**Cumann na mBunscol
Ambassadors 2025/26**



Safeguarding Superheros 2025/26



Librarians 2025/2026



Pastoral Council 2025/26



Lego Ambassadors 2025/26



Sustrans Monitor 2025/26



Rights Respecting Council 2025/26

1. Full Name of Child:

2. Date of Birth:

3. Parent/Guardian Name:

4. Contact Number:

5. Address:

6. Email Address:

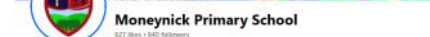
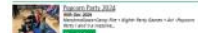
Submit



Please complete a expression of interest forum for enrolment to Primary 1. We will keep you informed regarding open days, important dates and life at Moneynick!



Visit our website updated with exciting news, pupils' success and upcoming events for our school community



Find us on Facebook







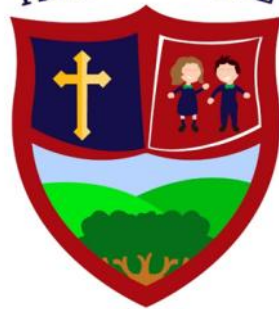


Charging & Remissions Policy

In line with the requirements of the Northern Ireland Education Reform Order 1989, it is the policy of the Board of Governors to:

- maintain the right to free school education for all pupils
- confirm its right to invite voluntary contributions for the benefit of the school or in support of activities organised by the school
- make charges in respect of optional extras


MONEYNICK
PRIMARY SCHOOL



Moneynick Primary School

104 Moneynick Road, Randalstown, BT41 3HS

Website: www.moneynickps.com

 **Telephone: 028 79650331**

 **Email: info@moneynickps.randalstown.ni.sch.uk**

 **Facebook: [@moneynickprimary](https://www.facebook.com/moneynickprimary)**

